

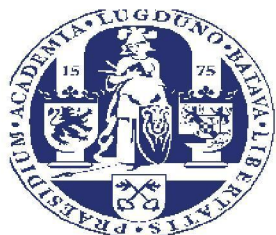
Conference

Studying with a disability

5.1.2e

<https://www.linkedin.com/in/>

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Universiteit
Leiden

ICLON

A little analyses

- Little time for lecturers to prepare and develop
- Fairly little awareness of (educational) background of students
- Leads to (false) assumptions
- Students viewed as homogeneous
- Individual cases often low in occurrence
- Can lead to generalisation and stereotyping

Universal Design for Instruction

- Equitable use
- Flexibility in use
- Simple and intuitive use
- Perceptible information
- Tolerance for error
- Low physical effort
- Size and space for approach and use
- Community of learners
- Instructional climate

2001, Shaw, Scott, and McGuire

Practical tips

- Get to know your students before class
- Greet your students
- Be available during classes – share
- Check your assumptions
- Manage expectations
- Beware of context specific examples
- Explain what, why and how